

// Model Paper //

**D.P.S.E. Second Year Public Examination, April, 2020**

**Diversity, Discrimination and Inclusion**

**Paper-I**

*(English Version)*

**Time: 03.00 Hours]**

**[Max. Marks: 70**

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**Instructions:**

1. This question paper consists of 26 questions in three (3) sections.
2. Write answers to all questions.

**Section-A**

**4 x 6 = 24 Marks**

**Instructions:**

1. This section consists of 4 questions.
  2. Each question carries 6 marks.
  3. Write answer to each question in about 25 sentences.
- 
- 1) What is discrimination? Describe the various forms of discrimination and their implications on the quality of pre-school education.
  - 2) How do you identify a child with sensory problem in your classroom? Discuss in detail an Individual Education Plan for the said child.
  - 3) Discuss the behavioural, social and emotional developmental problems, among 6 to 8 years children and their impact on transition to primary school.
  - 4) What is Gender Socialization? Discuss the different social practices you observed in the state of Telangana and their implications to Pre-school Education.

## Section-B

**12 x 3 = 36 Marks**

**Instructions:**

1. This section consists of 12 questions.
  2. Each question carries 3 marks.
  3. Write answer to each question in about 12 sentences.
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- 5) Explain, how the regional geographical diversity in lifestyles influence the attendance and learning of children.
  - 6) Discuss about any two behavioural attributes of discrimination among children.
  - 7) Explain the impact of poverty on nutrition and learning of Pre-school child.
  - 8) Discuss the emergence of gender identity among children.
  - 9) Explain, how can you teach the concept of 'Gender' in pre-school classroom.
  - 10) What is positive discrimination? What activities do you practice to promote it.
  - 11) How do you identify developmental delays among Pre-school children?
  - 12) What do you suggest to parents about over-protective parenting?
  - 13) Mention any three emotional problems and balancing strategies of it, at Pre-school stage.
  - 14) How do you identify the dyslexia and dysgraphia among children in your classroom.
  - 15) Discuss the problems associated with feeding of children and their impact on development.
  - 16) Write about any six referral services available on problems of children of 6 to 8 years age.

## Section-C

**10 x 1 = 10 Marks**

**Instructions:**

1. This section consists of 10 questions.
  2. Each question carries 1 mark.
  3. Write answer to each question in 1 to 3 sentences.
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- 17) Write any two developmental problems in the age of toddlerhood.
  - 18) Mention any two linguistic groups.
  - 19) Write any two rights other than fundamental rights.
  - 20) Write the importance of early identification of children with special educational needs.
  - 21) Write two characteristics of down's syndrome.
  - 22) Mention any two strategies to overcome the delayed speech in the Pre-school years.
  - 23) Write any two uses of Individual Family support plan.
  - 24) Write any two challenges do you face in inclusive practices.
  - 25) What do you mean by Gender as a Social construct?
  - 26) What do you understand by Prejudice?

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// Model Paper //

**D.P.S.E. Second Year Public Examination, April, 2020**

**Pre-school Education Programme - Planning and Organization**

**Paper-II**

*(English Version)*

**Time: 03.00 Hours]**

**[Max. Marks: 70**

**Instructions:**

1. This question paper consists of 26 questions in three (3) sections.
2. Write answers to all questions.

**Section-A**

**4 x 6 = 24 Marks**

**Instructions:**

1. This section consists of 4 questions.
  2. Each question carries 6 marks.
  3. Write answer to each question in about 25 sentences.
- 
- 1) As a Pre-School teacher what kind of materials do you use to run the Pre-School centre in an effective way?
  - 2) Discuss the importance of ensuring the physical and emotional safety and security of Pre School children. What measures do you adopt to promote them?
  - 3) What do you understand by Developmentally Appropriate Curriculum (DAC). Discuss the need of DAC in a Pre-School.
  - 4) Discuss the importance of maintaining Child Track Record. Give details to be recorded for any one development.

## Section-B

**12 x 3 = 36 Marks**

**Instructions:**

1. This section consists of 12 questions.
  2. Each question carries 3 marks.
  3. Write answer to each question in about 12 sentences.
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- 5) Write the qualities of a good Pre-School teacher.
  - 6) What is the need of maintaining an Admission Register in an ECE Centre? Mention the details of a student to be figured in the Admission Register.
  - 7) As a Pre School Teacher, what outdoor equipment do you suggest to establish a Pre-School. Explain them in brief.
  - 8) Explain how do you plan for involvement of parents in designing appropriate curriculum.
  - 9) What do you mean by child friendly environment? How do you design and develop it in the Pre School?
  - 10) Explain the significance of providing learning corners in a Pre School set up.
  - 11) Prepare a model Health Record showing the parameters to be recorded in it.
  - 12) As a Pre School Teacher, discuss the difficulties that occur in creation of inclusive class room.
  - 13) Based on your field experience, write a day's schedule for conduct of a Pre School Programme.
  - 14) 'The knowledge, attitude and skills of a Pre School Teacher effects the learning of a child' – Discuss.
  - 15) Explain the significance of displaying thematic materials in a class room.
  - 16) Discuss the importance of selecting contextually appropriate materials to promote learning among Pre School children.

## Section-C

**10 x 1 = 10 Marks**

**Instructions:**

1. This section consists of 10 questions.
  2. Each question carries 1 mark.
  3. Write answer to each question in 1 to 3 sentences.
- 
- 17) Give any two examples for physical and motor activities.
  - 18) What is the purpose of Stock Register?
  - 19) What do you understand by on site mentoring.
  - 20) What are the two important criteria to be looked into while selecting the TLM for a Pre-School?
  - 21) Mention any two advantages of manipulative play.
  - 22) What is the difference between a democratic and authoritarian teacher?
  - 23) What is the need for Financial Planning in a ECE Centre?
  - 24) What is symbolic play?
  - 25) Mention any two activities of community to promoting Pre School Education.
  - 26) Mention any two objectives of Pre School Curriculum.

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// Model Paper //

**D.P.S.E. Second Year Public Examination, April, 2020**

**Development of Early Literacy & Language in Pre School Children**

**Paper-III**

*(English Version)*

**Time: 03.00 Hours]**

**[Max. Marks: 70**

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**Instructions:**

1. This question paper consists of 26 questions in three (3) sections.
2. Write answers to all questions.

**Section-A**

**4 x 6 = 24 Marks**

**Instructions:**

1. This section consists of 4 questions.
  2. Each question carries 6 marks.
  3. Write answer to each question in about 25 sentences.
- 
- 1) Discuss the significance of children's literature in acquisition of language during the early years of child.
  - 2) 'Development of comprehension is the ultimate goal of oral and written language in the early stages'. Explain.
  - 3) Based on your filed experience, mention the behavioural changes you observe among pre-school children after narration of a story with actions.
  - 4) Analyze the importance of language across the curriculum, with relevant examples.

## Section-B

**12 x 3 = 36 Marks**

**Instructions:**

1. This section consists of 12 questions.
  2. Each question carries 3 marks.
  3. Write answer to each question in about 12 sentences.
- 
- 5) What are the challenges faced by the children in transition from home language to school language?
  - 6) Justify how a rich talk environment with opportunities leads to development of speaking and listening skills.
  - 7) What is cueing system in language?
  - 8) Give three examples, how drawing and scribbling are helpful for a child in language learning.
  - 9) What is comprehension in early years of the child?
  - 10) Language is dynamic and not monolithic entity. Explain?
  - 11) How does story telling strengthen the reading aloud skills at early stage?
  - 12) What is a print rich environment in early childhood?
  - 13) Discuss the challenges in introducing English language in early years.
  - 14) Suggest a new assessment practice in language learning in the early years.
  - 15) Mention the advantages of using story as a pedagogic tool for early years of the learners.
  - 16) Discuss the issues in creating literacy rich physical environment.



## Section-C

**10 x 1 = 10 Marks**

**Instructions:**

1. This section consists of 10 questions.
  2. Each question carries 1 mark.
  3. Write answer to each question in 1 to 3 sentences.
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- 17) What is the role of syntax in reading?
  - 18) As a teacher how do you promote literacy in early years?
  - 19) Mention the issues related to develop correct pronunciation in early years.
  - 20) What does multilingualism mean?
  - 21) How do you apply higher order skills in language learning?
  - 22) Suggest an activity for the development of oral language.
  - 23) Define organic reading.
  - 24) Design a language game to facilitate language learning.
  - 25) What is a portfolio?
  - 26) Write a role play with three dialogues on theme "Family".

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// Model Paper //

**D.P.S.E. Second Year Public Examination, April, 2020**

**Development of Early Mathematical Concepts in Pre School Children**

**Paper-IV**

*(English Version)*

**Time: 03.00 Hours]**

**[Max. Marks: 70**

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**Instructions:**

1. This question paper consists of 26 questions in three (3) sections.
2. Write answers to all questions.

**Section-A**

**4 x 6 = 24 Marks**

**Instructions:**

1. This section consists of 4 questions.
  2. Each question carries 6 marks.
  3. Write answer to each question in about 25 sentences.
- 
- 1) Write significance of ELPS approach in learning early mathematics.
  - 2) Prepare a period plan for the development of logical abilities involved comparing numbers below 10.
  - 3) Explain three mathematical activities for matching and classification.
  - 4) Describe any three activities developed by you to give experience to the children about big and small.

## Section-B

**12 x 3 = 36 Marks**

**Instructions:**

1. This section consists of 12 questions.
  2. Each question carries 3 marks.
  3. Write answer to each question in about 12 sentences.
- 
- 5) What are the objects used for introducing early mathematical concepts in pre-school children.
  - 6) What is meant by number sense?
  - 7) How do you introduce 'Number Talk' in the class?
  - 8) How do you develop the mathematical language for problem solving?
  - 9) Discuss the Principles of counting.
  - 10) What is the role of number line in learning number system?
  - 11) Suggest any two activities for classifying objects according to two attributes such as shape and colour.
  - 12) Write the mathematical abilities of the Pre-school learner?
  - 13) Write brief about process of familiarization of shapes to the children.
  - 14) What are the components involved in 'data handling'?
  - 15) Mention three activities to introduce 'patterns'.
  - 16) Suggest two activities to introduce the concept of 'zero'.

## Section-C

**10 x 1 = 10 Marks**

**Instructions:**

1. This section consists of 10 questions.
  2. Each question carries 1 mark.
  3. Write answer to each question in 1 to 3 sentences.
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- 17) What is a cardinal number?
  - 18) What are pre-number concepts?
  - 19) Mention the informal units of measuring?
  - 20) Suggest one activity to introduce 'size'.
  - 21) What is tabulation?
  - 22) Illustrate one method of addition.
  - 23) How do you establish relation between numbers?
  - 24) Mention any one activity to introduce 'more' and 'less' quantities.
  - 25) Mention any one activity to create 'shapes'.
  - 26) Split the number 333.

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// Model Paper //

**D.P.S.E. Second Year Public Examination, April, 2020**  
**Development of Environmental concepts in Pre School children**

**Paper-v**

*(English Version)*

**Time: 03.00 Hours]**

**[Max. Marks: 70**

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**Instructions:**

1. This question paper consists of 26 questions in three (3) sections.
2. Write answers to all questions.

**Section-A**

**4 x 6 = 24 Marks**

**Instructions:**

1. This section consists of 4 questions.
  2. Each question carries 6 marks.
  3. Write answer to each question in about 25 sentences.
- 
- 1) How can we use children's experiences and interests as a resource to develop an understanding of the environment? Give suitable examples.
  - 2) Name any six religious festivals celebrated in our state. For each festival mention to which religion it belongs and the contexts in which it is celebrated?
  - 3) Explain any three resources from the environment which can be used for learning about environment.
  - 4) Explain different tools and techniques you use to assess the development of content, skills and attitudes related to environment, among the children.

## Section-B

**12 x 3 = 36 Marks**

**Instructions:**

1. This section consists of 12 questions.
  2. Each question carries 3 marks.
  3. Write answer to each question in about 12 sentences.
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- 5) How inquiry based learning and field visits can be used as approaches to learn about the environment?
  - 6) Explain any three skills which help the children to understand the environment. Give an example to each of them.
  - 7) How do you integrate language and mathematics concepts while teaching the concepts of environmental studies? Explain with suitable examples.
  - 8) Mention the objectives of environmental studies.
  - 9) What are the different parts of the plant which are used as food for human beings? Give an example for each.
  - 10) Name any six animals which are useful to human beings. Mention the uses of each of the animal.
  - 11) Draw a concept map on 'My Family' to understand about different members in the family and relationships among them.
  - 12) What do you mean by environmental studies and what is its scope?
  - 13) Explain Bruner's view on the way children learn.
  - 14) Explain any three activities which can be given to children to understand the environmental issues.
  - 15) Suggest any six themes around which students can explore their environment.
  - 16) What is the purpose of assessment? How do you assess the achievement of environment related concepts and skills by a student?

## Section-C

**10 x 1 = 10 Marks**

**Instructions:**

1. This section consists of 10 questions.
  2. Each question carries 1 mark.
  3. Write answer to each question in 1 to 3 sentences.
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- 17) “Experimenting helps in concept formation related to environment” – Give an example to prove it .
  - 18) According Piaget, how do children attain environmental concepts.
  - 19) Name a bird which you wish to pet. How do you take care of it?
  - 20) What is the importance of the subject “Environmental studies” at elementary level?
  - 21) Mention any two values which children can develop through study of environment?
  - 22) How are seeds useful for the plant?
  - 23) Name one domesticated animal and mention its uses to human beings.
  - 24) Name one national festival. Write about its importance.
  - 25) Name a plant which is grown for its flowers. How is it propagated.
  - 26) What is ‘portfolio’? How is it useful in assessment of children?

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